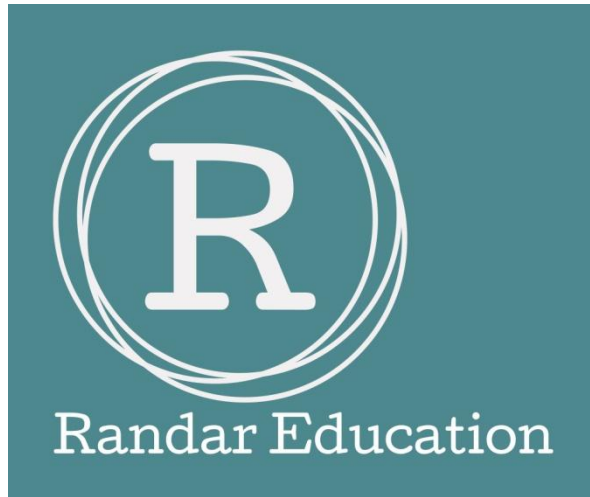




Randar Education

Admissions Policy

Policy Date

1st April 2025

Review Date

1st April 2027

REVIEW SHEET

Each entry in the table below summarises the changes to this policy and procedures made since the last review (if any).

Version Number	Version Description	Date of Revision
1	Original	1 April 2024
2	More concise wording	12 March 2026

Introduction

Randar Education is an organisation for students across KS1 to 5 who would benefit from a placement away from their mainstream setting. The aim of the organisation is to promote inclusion and raise standards of engagement, achievement and behaviour by proactive early intervention and support.

We focus on young people “lost to learning”, at significant risk of exclusion or refusing to engage in their education. This may include, but is not limited to, young people who have an Education Health Care (EHC) Plan and young people who do not have an EHC Plan. Typically, they will be young people who have been isolated and experienced many difficulties in their learning journey through a few factors which is impacting on their ability to achieve. In addition to a number of difficulties the young person may also have a mild learning difficulty or assessed on the ASD spectrum.

Our aim at Randar Education is to maintain learning within young person’s community, whilst engaging the young person and their parent/carer, school and Local Authority to enable a holistic approach to meeting their additional needs within placements.

The opportunities at Randar provide a supporting and dynamic approach to re-engagement through a curriculum model that is personalised to re-establishing social opportunity for young people and their families/carers.

We recognise our duty to embrace diversity and to work to overcome prejudice and we do not discriminate on grounds of ability, gender, ethnicity, race or religion. Admission is reliant on adherence to the provisions admissions procedures as set out below:

Referrals

Placements are on a day provision basis up to a maximum of 17 hours/week/student. Admissions to Randar Education can be made at any point in the academic year. We accept referrals from any education provision and local authorities.

Successful referrals to Randar Education are most likely where the following conditions are met for a particular student:

1. That a personalised education and behaviour programme will support mainstream schools to re-engage young people and lead to improved progress and achievement.
2. That there is a clear need for the type of provision on offer and that this provision is not available in the mainstream setting.
3. If specific support is mentioned in a statement of SEN/EHC plan, then the organisation/LA referring the student to Randar needs to continue to fulfil specific tasks or by negotiation and agreement
4. That the support available to the young person from other agencies prior to placement continues, if assessed as appropriate for the young person.
5. That the interests of the young person are at the centre of the referral

Admission Procedures

- Initial enquiries are usually made through an informal call.
- Referral papers will be sent out. These should be completed with as much detail as possible to allow a decision on placement to be made.
- Agreement should be made on the intended outcomes for the young person referred.
- A risk assessment will be completed based on the admissions criteria and the decision regarding admission.
- If the decision is to admit the young person, arrangements will be made for the young person and their parent/carer to and visit the centre before a final decision is made.

We have a robust admissions process which referring organisations must follow before a young person starts their education with us. We are determined to be seen as a partner in fulfilling the education needs of organisations and the local community. We are an equal opportunities non-discriminatory organisation and we therefore welcome applications for admission of young people from diverse backgrounds and with varying needs. Each admission is considered on a case -by-case basis to ensure that the pupils we admit are ones which will benefit from the education provision we offer.

Once a placement is agreed there will be a 6-week initial placement review. At this point the referrer or Randar Education may choose to end the placement or amend the initial agreement. Following the initial 6-week review either party must give at least 2 weeks' notice of their intention to end a placement.